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## Denali Training Fund Quarterly Progress Report

Funds for this project are provided by the USDOL and the Denali Commission and managed, in partnership, by the Alaska Department of Labor and Workforce Development.

Name of Organization: Alaska Works Partnership, Inc.
Name of Project: Alaska Works Partnership Youth Grant
Reporting Period: December 1-31, 2007 <b>FINAL REPORT</b>
Contact Person: Mike Andrews
Contact Number: 907.569.4714 Email Address: mike.andrews@alaskaworks.org
Expenditures to date: \$200,000
Certification: I certify that the information in this report is current, correct and true and in accordance with the terms and conditions of the agreement.
Signed by: <i>Mike Andrews</i> Dated: January 19, 2008

### 1. In a few sentences, please describe the scope of your project:

AWP will provide four Construction Training Academies in the Lower Yukon Delta, Bethel, Bristol Bay and Prince of Wales regions for 47 participants. AWP will train participants for entry-level jobs in construction trades that will help them gain work experience, assist them in becoming registered apprentices in the construction trade, and obtain employment.

### 2. Project Activities for this Reporting Period:

Describe the grant activities that happened during this report period. Include planning, advertisement and/or training performance that occurred this quarter? List any accomplishments achieved. (Attach advertisements if applicable)

AWP continued financial reconciliation for the closeout of this grant and began preparation of the final report. See attached documents for final report; press release(s) photos, and success stories. A summary of each Training Academy is included in this report. (*Photo releases are on file at AWP and available upon request*).

### 3. Scheduled Project Activities/Important Dates for next quarter:

Describe your planned activities and training for next few months. Please include important dates like graduation, site visits, travel, job fairs, etc.

N/A; this project has been completed.

4. a. How many are in your training program during this reporting period?

None; closeout activities occurred during this reporting period.

b. How many people have been trained and/or certified to date from this grant?

A total of fifty-four (54) students participated in training during this project. Each student received basic training certificates in a specific construction field that prepared them for employment.

**Following is a final report summary of the Youth Construction Academies held during this project, from April through June 2007:**

Alaska Partnership (AWP) conducted five Youth Construction Academies with funds from the Denali Youth Initiative grant. The trainings took place in St. Mary's, Bethel, King Salmon, Delta, and Anchorage. Participants in each of the five locations were between 16 and 24 years old, completed an application packet, and were interviewed by AWP staff and local partners. Each training provided students with basic training and certificates in a specific construction field that prepared them for employment.

*St. Mary's:*

This is the fourth year AWP partnered with the Lower Yukon School District and Yukon Delta Fisheries Development Association to provide carpentry training, math and reading enrichment classes and employability training to youth in the LY area. The eleven-day training was completed by ten (10) students from seven villages. Students received construction math instruction each day. Testing showed that students' math scores improved 28% after applying classroom math to hands on carpentry work. One student worked in a construction related job after the training and nine (9) were employed in non-construction jobs.

*Anchorage:*

This is the second year AWP partnered with the Anchorage School District, Alaska Job Centers, and Anchorage Home Builders to provide the fourteen- day Anchorage Construction Institute. Seventeen (17) students completed the carpentry training and eight (8) went on to work in construction related jobs. Students built two dugouts for a local baseball field to apply their carpentry skills.

*Bethel:*

An Introduction to Commercial Driver academy was offered for the first time in Bethel. Yuut and the City of Bethel partnered with AWP. Ten (10) students applied and were selected from eight villages for the eleven-day training. Flagger Certification was provided to all students. Four (4) students received driver's licenses and four (4) received Class A CDL permits. All students received twenty hours of truck driving safety training and received 'behind the wheel' training. Nine (9) students were employed in construction following the academy.

*King Salmon:*

An *Introduction to Painting Academy* was provided to seven (7) students from four villages in the Bristol Bay area. AWP partnered with SAVEC and Bristol Bay Native Association in the selection, application and interviewing process. Training took place at SAVEC and a drywall and painting project was completed at a community building. Two (2) students went to work in construction and two were employed in non-construction fields.

Delta:

Ten (10) students completed the fifteen-day *Heavy Equipment Construction Academy* in Delta. AWP partnered with *Partners for Progress* in Delta, Delta/Greely School District, Delta Industrial Services, IUOE Local 302, Delta Mine Training Center, and Delta Career Advancement Center. Students received trainings in First Aid/CPR, MSHA 46 Surface Mining, OSHA 10 Construction Safety and Forklift operation. Two (2) students went on to work in construction.

5. Please list complete the list by putting the community to which each individual trained is from, the type of training and certification, the graduation date and who will employ them upon completion of training.

Community where trainee lives	Type of Training/ Service	Type of Certification to be earned/earned	Dates of training	Graduation Date	Employment commitment after training is complete
<i>See summary of trainings above</i>					

Please copy and use another sheet if you need more spaces.

6. Please identify any problems or changes in your training project that will affect the budget, scope or timeline of the project. Is your training on schedule? What are the reasons for any difficulties or delays? Are you over budget/under budget? Have you had to change the initial scope?

The project has been successfully closed, with all objectives met or exceeded.

Please provide an explanation to this change and your resolution to the variance. N/A

7. How are you or will you be evaluating the individuals being trained to ensure competency, skill level and understanding? (Testing, assessment, etc)

Attendance records, test scores, employability, hands-on skills demonstrations, and individual initiative provided evaluative data for students' level of understanding and skills. Math scores improved, students demonstrated their skills, and employers hired the newly trained students in a variety of construction and non-construction jobs.

8. Please identify areas that we can assist you in the future.

N/A